

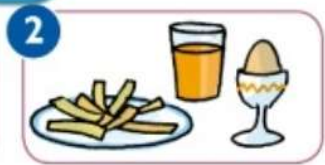
My home booklet pages 16 and 17.

# 6 Dinner time

1 Read, find and write 1 or 2. Then say.



egg 2 chicken \_\_\_\_\_  
milk \_\_\_\_\_ juice \_\_\_\_\_  
bread \_\_\_\_\_ chips \_\_\_\_\_



2 Read and write. Then say.



1



Can I have a drink, please?

Milk, \_\_\_\_\_.

Which drink – water or milk?

Here \_\_\_\_\_ are.



2



\_\_\_\_\_ I \_\_\_\_\_ some fruit, \_\_\_\_\_?

An \_\_\_\_\_, please.

Which \_\_\_\_\_ – an apple or a pear?

\_\_\_\_\_ you \_\_\_\_\_.



3 Read and write. Then sing.



It's morning. We're having breakfast with our mum.



bread



and \_\_\_\_\_.

It's lunchtime. We're having lunch with our friends.



\_\_\_\_\_ and \_\_\_\_\_.



It's afternoon. We're having tea in the garden.

Chocolate



\_\_\_\_\_.

It's evening. We're having dinner with Mum and Dad.



\_\_\_\_\_ and \_\_\_\_\_.



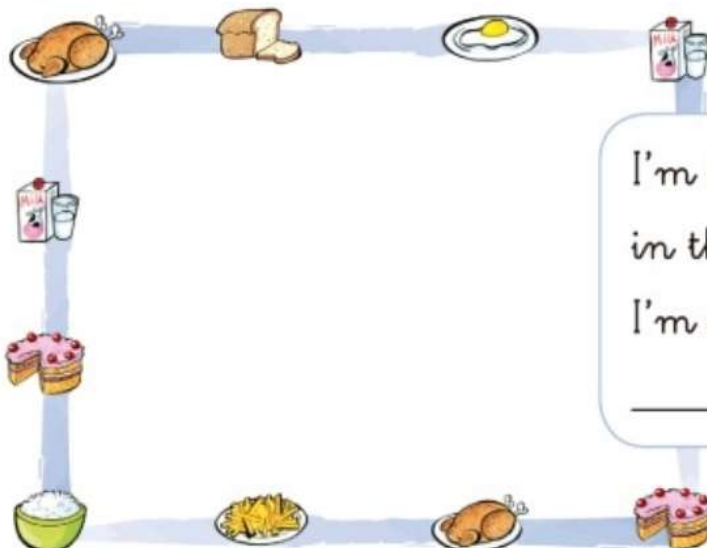
Listen to the story.

4 Look and colour the faces.

I can ...



5 Draw yourself eating a meal. Circle and write.



I'm having breakfast / dinner  
in the morning / evening.

I'm eating \_\_\_\_\_

\_\_\_\_\_

My progress

1 I can name some foods. (1) 2 I can draw and name my favourite food. (1, 2, 7) 3 I can ask for something with *Can I have?* (1, 5) 4 I can use the *Kid's Box* CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can work in pairs and in groups. (5, 6) 8 I can sing the song and act out the story. (5, 6, 7)