

My home booklet pages 8 and 9.

# 2 Back to school

1 Add, write and match. Then say.



10 + 3 = \_\_\_\_

13 + 7 = \_\_\_\_

11 + 4 = \_\_\_\_

12 + 2 = \_\_\_\_

17 + 2 = \_\_\_\_

15 + 3 = \_\_\_\_



nineteen  
fourteen  
thirteen  
fifteen  
eighteen  
twenty

whiteboards  
bookcases  
rulers  
desks  
cupboards  
rubbers

2 Look and write *There is/isn't/are/aren't*. Then say.



1 There is a bookcase.

2 \_\_\_\_\_ six desks.

3 \_\_\_\_\_ a cupboard.

4 \_\_\_\_\_ a whiteboard.

5 \_\_\_\_\_ two teachers.



3 Read and circle. Then sing.



There are pencils / erasers in the classroom.

There's a computer / cupboard on the pencils.

There's a teacher / ruler on the cupboard,

There's a bookcase / whiteboard on the ruler,

There's a teacher / desk on the bookcase.



Listen to the story.

4 Look and colour the faces.

**I can ...**

1 	2 	3 	4 
5 	6 	7 	8 

5 Draw your classroom. Then write.



There's \_\_\_\_\_.  
There are \_\_\_\_\_.  
There isn't \_\_\_\_\_.  
There aren't \_\_\_\_\_.

**My progress**

1 I can name some characters and school objects. (1) 2 I can describe a classroom with *There is / are*. (1) 3 I can count up to 20 objects in English. (1, 2) 4 I can use the *Kid's Box* CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can work in pairs and in groups. (5, 6) 8 I can sing the song and act out the story. (5, 6, 7)