

My home booklet pages 12 and 13.

4 At home

1 Look and write. Then say.



clock lamp mat mirror phone sofa

1



clock

2



3



4



5



6



2 Look, read and write *mine* or *yours*. Then say.



This is my bedroom.



This is my bedroom.



The yellow bed is yours. The purple bed is _____.
The black clock is _____. The red clock is _____.
The white lamp is _____. The blue lamp is _____.

3 Read, circle and write. Then sing.



Look at this! Whose are these shoes?

Stella! Are they mine / yours? No, they aren't mine / yours!

Which shoes are _____? The grey ones are his / hers.

Which shoes are _____? The red ones are his / hers.

SO! Whose shoes are those? Those are _____!



4 Look and colour the faces.

I can ...



5 Draw your bedroom. Then write.



This is my bedroom.
My bed is _____
and _____.
My _____ is _____
and _____.

My progress

1 I can name some furniture. (1) 2 I can talk about possessions with *mine* and *yours*. (1, 5) 3 I can say where things are in my house. (1, 5) 4 I can use the *Kid's Box* CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can work in pairs and in groups. (5, 6) 8 I can sing the song and act out the story. (5, 6, 7)