

- Primary Education - Date:

UNIT 5. EQUITY

EQUALITY VERSUS EQUITY



In the first image, it is assumed that everyone will benefit from the same supports. They are being treated equally.



In the second image, individuals are given different supports to make it possible for them to have equal access to the game. They are being treated equitably.



In the third image, all three can see the game without any supports or accommodations because the cause of the inequity was addressed. The systemic barrier has been removed.

1. Look at the picture above. Decide whether what is happening in each of the pictures is fair or unfair and write why.

Picture 1: _____

Picture 2:

Picture 3: _____

2. Review the examples below. Does the situation described seem fair? How is it unjust? If it doesn't seem fair, what are some things that could be done to make it more just (equitable)?

Example	Fair? If not, what could be done to make it more just (equitable)?
A city has three times more park	1666. 1866
space per resident in its north part	
than in its south part.	
Access to computers and to the	
internet is not the same in all	
schools in the city.	
A city is having financial problems	
and has made a decision to cut its	
budget for its 25 community centers.	
It cuts the budget by having the	
same reduction in closing hours for	
all centers.	
A community with lower income and	
a higher percentage of people of	
color compared to the rest of the	
city has the highest air pollution	
levels and the highest asthma	
hospitalization rates in the city.	
A meeting has been planned to	
discuss the cleanup of a	
contaminated site in a community; it	
will be held in English. However,	
approximately 25% of people in the	
community do not speak English as a	
first language.	
One community has less access to	
healthy and affordable food than the	
rest of the city and has requested	
funding and assistance to build a	
community garden. The City has	
recognized that there is an issue of	
historically unequal treatment in this	
neighborhood and has agreed to the	
request.	